

Schools

Amherst Middle School Spring Coaching Positions Available.

Baseball Coach, experience as a coach preferred.
Assistant Track & Field Coach, looking for a person experienced as a distance coach and/or runner.
If interested please contact Athletic Director Jeff Wing at jwing@sprise.com.

Students in the News

Local Student Graduated From Franklin Pierce University

RINDGE - Emily K. Parrett, of Amherst graduated summa cum laude from Franklin Pierce University in the fall of 2014. Parrett earned a Bachelor of Arts degree in Mass Communication.

Local Student Named To Dean's List At Loyola University Maryland

BALTIMORE, MD - Loyola University Maryland has announced the members of its fall 2014 Dean's List. In order to qualify for the Dean's List at Loyola, a student must have a GPA of at least 3.5 with a minimum of 15 credits. The following local student has achieved this honor:

Gina Mancini, a member of the class of 2018 from Amherst.

Local Students Named to Dean's List at MCPHS University

BOSTON - MCPHS University is pleased to announce the students who have been named to the Dean's List for the Fall 2014 semester:

* Tracy Hujsak is a native of Amherst and is pursuing a Bachelor of Science in Nursing. Tracy will graduate in 2014 from the Manchester, New Hampshire campus.

* Morgan Adams is a native of Amherst and is pursuing a Doctor of Pharmacy. Morgan will graduate in 2016 from the Boston, Massachusetts campus.

* Jaime King is a native of Amherst and is pursuing a Doctor of Pharmacy. Jaime will graduate in 2020 from the Boston, Massachusetts campus.

The Dean's List recognizes those students with a full-time course load who have achieved outstanding scholarship with a 3.5 GPA or higher for the academic term.

Local Students Receive Faculty Honors at Trinity College

HARTFORD, Conn.- The following local student was recognized with Faculty Honors at Trinity College in Hartford, Connecticut, for the fall 2014 semester. Faculty Honors are awarded each semester to the students who meet the highest standard of academic excellence.

Clark-Wilkins Schools

2015 Invention Convention Winners Announced

Joshua Savyon Team Award



Winners - Alex Bonenfant and Andrew Rosse

S.T.E.A.M. Award



Winner - Declan Steele

Kindergarten



Carter Mock (2nd place - General), Anna Parisi (2nd Place - School), Sophie Jacobs (1st Place - General), Thomas Purvis (1st Place - School)

First Grade - School/Classroom



Maggie Loi (1st Place), Declan Pyles & Audrey Pyles (2nd Place)

First Grade - General



Declan Pyles & Audrey Pyles (1st Place)



William Corbett (2nd place)

Second Grade - School/Classroom



Emma Crisman & Kate Lacaillade (1st Place), Alexandra Hallett - 4 & Morgan Hallett (2nd Place)

Second Grade - General



Izzie Ela (1st Place), Jonathan Purvis & Jackson Arboleda (2nd Place)

Third Grade - School/Classroom



Madeline Lim & Courtney Wold (1st Place), Declan Steele (2nd Place)

Third Grade - General



Tommy Hanlon (1st Place), Jenna Wright (2nd Place)

Fourth Grade - School/Classroom



Julia Dowd (1st Place), Ashley Hardner & Taylor Hardner (2nd Place)

Fourth Grade - General



Elliott Colby (1st Place), Kari Lennox (2nd Place)

► "First in Nation" Designation continued from page 1

process for accountability purposes. U.S. Department of Education Assistant Secretary Deborah Delise emphasized in her letter to NH Education Commissioner Barry that the State's competency-based model supports the creation of high-quality assessments, stating, "Thank you for your continued focus on developing new and innovative assessments to improve outcomes for students."

"It is exciting to add another 'First-In-The-Nation' distinction here in the Granite State with this innovative program to provide more meaningful, locally managed assessments that empower our students and our teachers," Governor Hassan said. "New Hampshire is nationally recognized as a leader in competency-based education, and the approval of this pilot project further demonstrates our status as an innovator in public education. I applaud our four pilot school districts and the New Hampshire Department of Education for their hard work to develop this pilot program, and I look forward to it paving the way for other school districts to implement it in the future."

The PACE project has been widely followed in education circles as demonstrating a strategy for providing assessments that give meaningful feedback for students, parents and teachers.

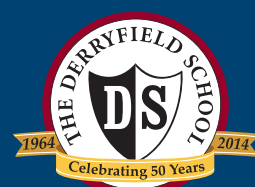
"I am thrilled the State of New Hampshire has been given the flexibility it needs to move forward in implementing the accountability pilot it has thoughtfully developed, in partnership with classroom teachers, to drive us to improved approaches to accountability that best meet the needs of students," said Chris Minnich, executive director of the Council of Chief State School Officers.

Performance assessments are complex, multi-part tasks that ask students to apply what they have learned in sophisticated ways. For example, in English, students might submit letters to the editor showing that they know how to construct a focused argument and analyze and present information from many sources. In math, students might analyze different investment opportunities, and given the long-term goals, determine which would best help them attain those goals.

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